
Haringey Schools Forum

THURSDAY, 23RD SEPTEMBER, 2010 at 15:45 HRS for 16:00 HRS - HARINGEY PROFESSIONAL DEVELOPMENT CENTRE, DOWNHILLS PARK ROAD, TOTTENHAM , LONDON, N17 6AR.

AGENDA

1. CLERK'S WELCOME

2. ELECTION OF CHAIR AND VICE-CHAIR

3. CHAIR'S WELCOME

4. MEMBERSHIP

Clerk to report on any vacancies or changes to the Membership of the Forum.

5. APOLOGIES AND SUBSTITUTE MEMBERS

Clerk to report.

6. DECLARATIONS OF INTEREST

Declarations are only required where an individual member of the Forum has a pecuniary interest in an item on the attached agenda.

7. MINUTES OF THE MEETING OF 1 JULY 2010 (PAGES 1 - 10)

8. MATTERS ARISING

9. FORWARD PLAN

10. CONSTITUTION OF THE HARINGEY SCHOOLS FORUM (PAGES 11 - 12)

To report on the proposed changes to the Constitution recommend by the Constitution Working Party.

11. THE NATIONAL SCHOOL FUNDING METHODOLOGY 2001-12 (PAGES 13 - 34)

To report on the government's proposal for a Pupil Premium and on the methodology for allocating the Dedicated Schools Grant for 2011-12.

12. REVIEW OF THE HARINGEY SCHOOL FUNDING FORMULA (PAGES 35 - 38)

To consult on proposed changes to the funding formula for 2011/12.

13. UPDATE FROM WORKING PARTIES AND PANELS (STANDING ITEM) (PAGES 39 - 42)

To keep Members of the Forum updated on working party meetings and actions arising.

14. ANY OTHER URGENT BUSINESS

15. DATE OF THE NEXT MEETING

11TH November 2010.

JAN SMOSARSKI
jsmosarski@googlemail.com

MINUTES OF THE SCHOOLS FORUM
THURSDAY, 1ST JULY 2010

Chair: Tony Brockman

Vice-Chair: Tony Hartney

Attendance:

Quorum: 40% of current membership

The Constitution states that non-attendance at three consecutive meetings results in disqualification of membership. Apologies for absence should be submitted to the Clerk at jmosarski@googlemail.com or telephone GSTU 0208 4895030

Term of Office: 3 years

School Members		Non-School Members
Head teachers	Governors	
Special Schools [1] * Gerald Hill [The Vale]	<i>Special Schools [1]</i> * Vik Seeborun [The Vale]	<i>(non-Executive) LB Haringey Councillor [1]</i> Cllr Zena Brabazon
<i>Children's Centres [1]</i> * Val Buckett [Pembury House CC]	<i>Children's Centres [1]</i> * Melian Mansfield [Pembury House Children's Centre]	<i>Professional Association Representative [1]</i> * Tony Brockman [Substitute: Julie Davies] [Haringey Teachers' Panel] <i>Trade Union Representative [1]</i> Pat Forward [UNISON} <i>[Children's Service Consultative Cttee]</i>
<i>Primary Community [7]</i> * Andrew Wickham [Weston Park] A Maxine Pattison [Ferry Lane] * Chris Witham [Rhodes Ave] Vacancy * Cal Shaw [Chestnuts] * Jane Flynn [Alexandra Primary] A Hasan Chawdhry [Crowland]	<i>Primary Community [7]</i> * Walter Smith [Risley Avenue] A Nathan Oparaeche [St Mary's CE Jnr] * Sarah Crowe [Devonshire Hill Primary] * Asher Jacobsberg [Welbourne] * Vacancy * Louis Fisher [Earlsmead] A Laura Butterfield [Coldfall]	14-19 Partnership [1] Jane O'Neil {CHENEL} <i>E.Y. Private and Voluntary Sector</i> * Susan Tudor-Hart
<i>Secondary Community [4]</i> * Alex Atherton [Park View Academy] * Tony Hartney [Gladesmore] Patrick Cozier [Highgate Wood] A June Jarrett [Sixth Form Centre]	<i>Secondary Community [4]</i> Janet Barter [Alexandra Park] * Maria Jennings [NPCS] * Imogen Pennell [Highgate Wood] * Sarah Miller (Gladesmores)	<i>Faith Schools</i> A Mark Rowland
	Observers [non-voting] <i>LBH Cabinet Member for Children & YP</i> * Cllr Lorna Reith <i>Learning & Skills Council</i> Ruth Whittaker <i>Haringey (Teaching) Primary Care</i>	Substitute Members at this meeting * Bill Barker for June Jarrett Also present

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Trust

Vacancy

* Steve Worth, School Funding
Manager

*Early Years Dvpmnt & Childcare
P'ship*

* Neville Murton, Head of Finance
CYPS
* Ian Bailey, Deputy Director CYPS

Greig City Academy

* Jan Smosarski, Clerk

Paul Sutton

Peter Lewis, Director CYPS
Kevin Bartle

* indicates attendance

A indicates apologies received

TONY BROCKMAN [CHAIR] IN THE CHAIR

MINUTES OF THE SCHOOLS FORUM
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MINUTE NO.	SUBJECT/DECISION	ACTION BY
1.	CHAIR'S WELCOME	
1.1	The Chair welcomed everyone to the meeting. He thanked officers for the quality of the papers provided, recognizing that this had been very challenging given the pressure of work for finance officers.	
2.	MEMBERSHIP	
2.1	Cllr. Toni Mallett is no longer a forum representative as she has become a member of the council cabinet. Her place will be taken by Cllr. Zena Brabazon. The Chair thanked Cllr. Mallet for her work on the forum.	
2.2	At the last HGA meeting Melian Mansfield was elected as the Forum representative for Children's Centres and Nurseries.	
2.3	Asher Jacobsberg, governor at Welbourne Primary School was elected as a primary governor representative on the forum. The Chair welcomed him to the meeting.	
2.4	Tonight is Gerald Hill's last meeting on the forum, as he will be retiring in the near future. The Chair thanked Gerald for his many years of service on the forum and the erudite contributions he had made to meetings as he put forward the case for special schools.	
3.	APOLOGIES AND SUBSTITUTE MEMBERS	
	Apologies were received from Mark Rowlands, Maxine Pattison, Nathan Oparaeché, Laura Butterfield and Hassan Chawdhry.	
4.	DECLARATIONS OF INTEREST	
	There were no new declarations of interest.	
5.	MINUTES OF THE MEETING HELD ON 13TH MAY 2010	
5.1	AGREED The minutes of the meeting held on 13 th May 2010 were agreed and signed as a true record.	

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<p>6</p> <p>6.1</p>	<p>MATTERS ARISING FROM THE MINUTES OF 13TH MAY 2010</p> <p>Minute 6.5 – Fraud – AW asked if there was any possibility that the authority would consider payments to and from school being made electronically. SW confirmed that the authority was looking into this possibility.</p>	
<p>7.</p> <p>7.1</p> <p>7.2</p> <p>7.3</p> <p>7.4</p> <p>7.5</p> <p>7.6</p>	<p>THE SCHOOL OUTTURN AND BALANCES 2009-10 - Neville Murton, head of finance for CYPS and Steve Worth, School Funding and Policy Manager</p> <p><i>Purpose of report for information and for decision</i></p> <p>Balances held by schools in Haringey have diminished by £2.2 million in the last year. Average Balances held by Haringey schools have been getting progressively lower than balances held by other schools nationally. The previous government had been concerned that too much money was being held by schools overall and had instructed LA's to implement claw back procedures for uncommitted balances that were above agreed limits. At the same time the number of schools in Haringey applying for licensed deficits is increasing. This is further evidence for the Fair Funding campaign as it demonstrates that Haringey is underfunded compared to similar authorities.</p> <p>This year £43,000 will be clawed back from schools with excessive balances. In addition there are a number of queries regarding other schools that need to be resolved. The forum has to decide how this money should be used: last year it was added to the contingency budget for schools in financial difficulties to apply for.</p> <p>The contingency fund for this year is £250,000 + £42,000 carried over from last year.</p> <p>William C Harvey have submitted a bid asking for funding for a joint project with Gladesmore. The funding for this project has now ceased and the school are looking to continue with the work begun by the project. Forum members discussed the issues raised by this application. They recognised the case that WCH had made but concluded that there were a number of projects where funding had now ceased and that if the clawback money were used to fund one or more of these projects it would only be equitable if all schools were notified of the possibility of funding from contingency in advance and all such schools invited to submit bids. £43,000 was a relatively small sum of money and would not be enough money to fund major projects across the borough.</p> <p>The Forum rejected the application for funding for the FABLE project by William C. Harvey.</p> <p>AA proposed that the money raised from the clawback + any remainder of the contingency fund, once applications from schools in financial difficulties had been agreed should go into the AEN factor to be used to raise the percentage of funding which should be paid to schools for AEN. The argument against this was that clawback funds are 'one off' amounts of money and if used to increase the percentage of the AEN payment could not be guaranteed in future years.</p> <p>An amendment to recommendation (c) : “That the money raised by the clawback and the remainder of any funds left over in the contingency</p>	

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<p>7.7</p> <p>7.8</p> <p>7.9</p> <p>7.10</p> <p>7.11</p> <p>7.12</p> <p>7.13</p> <p>7.14</p>	<p>fund once the applications from schools in financial difficulties had been considered “ was put to the vote. VOTES FOR: 6 VOTES AGAINST: 10 The amendment was lost AW reminded members that last year the LA had reserved the right to spend any balance of money remaining in the contingency fund. SW agreed that this had been the case, adding that having such a sum of money could potentially be very useful as there was no other fund open to the authority. Members agreed that the £43,000 clawback should be added to the funds in the contingency. AGREED CS noted that there was a small group of schools with increasing amounts of deficit year on year. She wondered what the LA planned to do about such schools. SW replied that there was a very small group of schools causing concern. Each set of circumstances was different and there was no one reason for the continuing deficits. The situation was being carefully monitored on a school-by-school basis. Recommendation a) The 2009-10 outturn position is noted – NOTED Recommendation b) the position on Schools' balances at March 2010 is noted – NOTED Recommendation c) The sums to be removed under the balance clawback arrangements are noted and members agreed that the same process should be used as in the previous year to allocate the contingency fund . NOTED & AGREED . Recommendation d) That a panel of members is appointed to agree allocations from the contingency – AGREED The Forum appointed the following members as the panel to hear applications from schools in financial difficulty; Andrew Wickham, Sarah Crowe, Cal Shaw and Asher Jacobsberg. It was noted that no panel member can be from a school that will be submitting an application to the fund</p>	
<p>8</p> <p>8.1</p> <p>8.2</p>	<p>8 FINAL DEDICATED SCHOOLS GRANT ALLOCATIONS 2010-11</p> <p>As the final allocation was only received today there was no written paper for this item. Although the LA sets budgets for schools in March they do not get the final figure until later in the year. The DSG is determined by the number of pupils in schools in January however the DFE has to carry out a lengthy exercise to check that pupils have not been double counted. This is the reason for the delay in authorities being informed of their final figures. The final figure for Haringey is £172.13 million rather than the £172.31 million anticipated from the PLASC count. Effectively this is equivalent to a difference of 30 pupils.</p>	
<p>9.</p> <p>9.1</p>	<p>9. REVIEW OF THE HARINGEY SCHOOL FUNDING FORMULA – Neville Murton <i>Purpose of report – for consultation and views</i></p> <p>A report to the last meeting of the Forum set out the process for review of the existing formula by which the Dedicated Schools Grant (DSG) is</p>	

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	<p>devolved. Ideally this should be done every three years and the next three-year period begins in April 2011. Also at the last meeting a request was received to consider an increase the Minimum Basic Allocation (MBA) of the Sixth Form Centre. It had been agreed at the last meeting to review the levels of Age Weighted Pupil Units (AWPU) and this has been added to the work plan for the October meeting. A revised work plan was sent out with the papers.</p> <p>9.2 Currently there are 55 planned places for pupils with SEN transferring from the authorities special schools. The Sixth Form Centre is funded by the Young peoples Learning Agency with additional funding from Haringey. Currently the 55 planned places element funds for an inclusion co-ordinator and an administrative post but only part funds the Principal and Deputy Principal. The request has been made on the grounds that the part funding of the Principal and Deputy does not adequately match the amount of work that comes from having what is effectively a special school within the centre. Officers proposed that the weighting of this element of the planned places should be increased to a facto of 4 generating an additional income of £24, 597.</p> <p>9.3 GH suggested that if the formula for funding needed adjustment for the Sixth Form Centre this should be part of the same review as the Inclusive Learning Campuses (item 7 of this paper) and also include Heartlands High and Mulberry where it is planned to have units for autistic pupils, which will be part of the schools responsibilities.</p> <p>9.4 AGREED -The Forum agreed that the consultation paper for the September meeting would set out a proposal to fund the additional weighting for the Sixth form Centre for the next financial year only pending a full review of the funding of planned places.</p> <p>9.5 Premises – in the past the funding formula for premises was based on floor area, condition of the building and suitability. The information used is now dated and there is no updated information on the suitability or condition of buildings. This may mean that the new formula should only be based on floor area. In addition two schools, which have undergone significant new build, have found that the energy costs for their new buildings are considerably higher than their old buildings. This may have to be built into the new formula. IB stressed that this problem is on two sites only and is not an issue in schools where BSF work is being undertaken.</p> <p>9.6 School Admissions Code – the new code on school admissions give parents the right to hold a school place for a Reception age child until they are of statutory school age. In Haringey the practice has been for children to start school in the September of the academic year in which they become five. Headteachers have raised concerns that if children have not taken their places for the year before the January PLASC count they will not receive any funding for that child in that academic year. AGREED – it was agreed that the Forum should respond in writing to the DFE expressing concerns about this issue.</p> <p>9.7 Early Years Single Funding Formula – work is continuing – it is hoped to call an additional working party meeting before the next planned meeting on July 22nd.</p> <p>9.8 AGREED -Split site factor – the Forum agreed that officers would give this further consideration and report back to the Forum in September.</p>	<p>TB & officers</p> <p>Officers</p>
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<p>9.9</p> <p>9.10</p> <p>9.11</p> <p>9.12</p>	<p>Prior attainment factor – Avi Becker has advised that 30 schools boycotted the SATs tests. These schools will be asked to return teacher assessment (TA) levels which will have been moderated by the LA. AA pointed out that TA levels tend to be on average ½ a level lower than SATs levels and suggested that if the prior attainment levels were to be meaningful this approach would have to be used across all schools rather than just the ones boycotting the tests as it was important to have a consistent system in place. SW agreed to take this back to Avi Becker for further advice.</p> <p>Recommendation a) The Forum agreed that the consultation paper for the September meeting would set out a proposal to fund the additional weighting for the Sixth form Centre for the next financial year only pending a full review of the funding of planned places. AGREED -</p> <p>Recommendation b) That members endorse the work underway on other potential changes to the funding formula and note the intention to report again in September. AGREED</p> <p>Recommendation c) That members note the changes arising from the Schools Admission Code 2010 and that changes to the Funding Formula will be exemplified when the Schools Financing Regulations 2011 are available. AGREED</p>	<p>S.W.</p>
<p>10.1</p> <p>10.2</p> <p>10.3</p> <p>10.4</p>	<p>THE DSG CONSULTATION – FINAL RESPONSE – Neville Murton, Head of Finance for CYPS <i>Purpose of paper – update for noting</i></p> <p>The Chair reported that he had been part of a successful delegation to Lord Hill, Under Secretary of State for Schools. He thanked David Lammy, MP for securing the meeting and attending. He further thanked Lynne Featherstone, MP for joining the delegation along with Cllr. Lorna Reith, Peter Lewis. The issue continues to attract cross party support, which further emphasises the unfairness of the current ACA for Haringey. Civil servants had picked up that there were a significant level of responses to the consultation from Haringey (an estimated 1,672 at that point)</p> <p>SW informed members that there would be a second round of consultation towards the end of July and that first indications of the probable outcomes would be in October / November.</p> <p>Cllr. Reith thanked everyone who had responded, she felt that Lord Hill had listened closely to the arguments – the differential between Haringey and Hackney and Islington now stood at about £1,300 a pupil.</p> <p>Recommendation a) That members note the response - NOTED</p>	
<p>11</p> <p>11.1</p>	<p>ARRANGEMENTS FOR THE ELECTION OF CHAIR AND VICE CHAIR IN THE AUTUMN TERM -Neville Murton, Head of Finance for CYPS, Steve Worth, school Funding & Policy Manager</p> <p>A working party has been set up to review the constitution, the working party will report back in September. However it will be necessary to elect a chair for the forthcoming year before the new constitution has been agreed. It is proposed under the new constitution to elect a chair for the</p>	

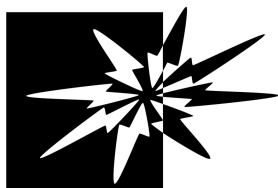
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11.2 11.3	<p>life of the forum (3 years) rather than annually and to consider having more than one Vice Chair. The paper proposed that the election at the September meeting should elect a chair for the remainder of the length of this forum (2 years)</p> <p>Members discussed the proposal. AJ asked if there were a mechanism for removing a chair should that ever be the wish of the forum. The Chair said that there was not but that should be considered when the new constitution was being discussed as it was a valid point.</p> <p>Members agreed the proposed arrangements but agreed to elect a Chair in September for a period of one year only, and to elect only one Vice Chair in September. Changes to this system would be considered when the new constitution was presented. AGREED</p>	
12 12.1 12.2 12.3 12.4	<p>12 UPDATED FROM WORKING PARTIES -Neville Murton, Head of Finance for CYPS, Steve Worth, school Funding & Policy Manager <i>Purpose of paper – for information, noting</i></p> <p>ACA Working Party – discussed under agenda item 10. The working party will continue to meet as necessary.</p> <p>EYSFF – the working party will report back in the Autumn Term. Cllr. Brabazon will be joining the EYSFF working party.</p> <p>Best Value Working Party – this group needs to meet in the near future as a matter of priority.</p> <p>Constitution Working Party – will report back at the September meeting.</p>	
13 13.1 13.2	<p>13 ANY OTHER RELEVANT BUSINESS</p> <p>Academies – a meeting has been called for Headteachers and governors to discuss the implications for Haringey schools if some schools apply to become academies.</p> <p>Single Status – AW requested an update on the implementation of Single Status. NM agreed to ask Steve Davies to the next meeting to give an update.</p>	NM.SW
14	<p>14 DATE OF THE NEXT MEETING</p> <p>The next meeting will be on 23rd September 2010</p>	
	The Chair thanked everyone for attending	

The meeting closed at 6.00 pm

TONY BROCKMAN

Chair



Haringey Council

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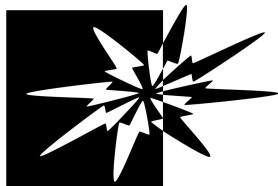
Haringey Schools Forum

Meeting and Work Plan March 2010 to March 2011

The following table sets out proposed dates and reports for meetings.
Meetings will be 15.45 for 16.00 starts unless otherwise stated.

Date	Proposed Reports
23 rd September 2010	Consultation of Changes to the Scheme for Financing Schools and the schools funding formula
	Update from working parties (standing item)
	Schools Forum Terms of Reference
	Section 52 benchmarking 2010-11 budgets and 2009-10 outturn (Not yet published – may be deferred).
11 th November 2010	Arrangements for the education of pupils with special educational needs
	Arrangements for the use of pupil referral units and the education of children otherwise than at school (Deferred from 29 th April)
	Arrangements for free school meals (Deferred from 1 st July)
	Update from working parties (standing item)
	Schools Budget 2011/12
Date	Proposed Reports
9 th December 2010	Outcome of consultation on changes to the Scheme for Financing Schools and the schools funding formula.
	Update from working parties (standing item)
	Schools Budget 2011/12
27 th January 2011	Standards Fund
	Update from working parties (standing item)
	Forward Plan
	Arrangements for early years education

24 th February 2011	School Budget 2010-11
	Update from working parties (standing item)
October 2011	Review of relative funding between phases.



Haringey Council

The Children and Young People's Service

**Agenda Item
10**

Report Status

For information/note
 For consultation & views
 For decision

Report to Haringey Schools Forum – 23 September 2010

Report Title: Constitution, Procedural Matters and Terms of Reference

Authors:

Neville Murton, Head of Finance for the Children and Young People's Service

Telephone: 020 8489 3176 **Email:** neville.murton@haringey.gov.uk

Steve Worth, School Funding & Policy Manager

Telephone: 020 8489 3708 **Email:** Stephen.worth@haringey.gov.uk

Purpose: To seek members views on a revised Constitution and associated documents following its formal review and, subject to any proposed changes, adopt it with immediate effect.

Recommendations:

1. Subject to any agreed revisions, the Forum adopts and abides by the attached Constitution, Procedural Matters and Terms of Reference.
2. The final agreed documents are made available widely to all maintained schools and other interested parties.

1. Background.

- 1.1. The Forum created a small working group to consider revisions to its Constitution. The working Group comprised the following members: Tony Brockman (Chair), Melian Mansfield, Nathan Oparaeche, and Cllr. Reith; together with officers the group met and considered draft papers on the 12 February and the 10 May 2010.
- 1.2. Following the last meeting it was agreed that, subject to a number of further amendments, the work of the party had concluded and that a

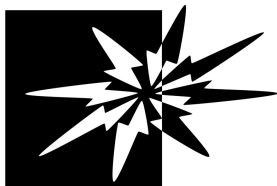
draft version would be presented to the full membership of the Forum for their consideration.

2. The Draft Constitution and Procedural Matters and Terms of Reference.

- 2.1. The Constitution sets out the arrangements and rules governing the way that business is conducted by the Forum including its composition. In addition a separate Terms of Reference document gives some scope to the work of the Forum. Both of these documents are largely governed by statutory regulations and, in determining the detailed arrangements for the Haringey School Forum, these were extensively considered.
- 2.2. The Constitution has now reached the stage where members of the Forum are being asked to consider its content and formally agree and approve the final version. Once agreed the Constitution will be kept under review and amended as necessary in the future.
- 2.3. The proposed Constitution and associated documents (v2) is attached for comments.

3. Recommendations

- 3.1. Subject to any agreed revisions, the Forum adopts and abides by the attached Constitution, Procedural Matters and Terms of Reference.
- 3.2. The final agreed documents are made available widely to all maintained schools and other interested parties.



Haringey Council

The Children and Young People's Service

Report to Haringey Schools Forum 23rd September 2010.

**Agenda Item
11**

Report Status

For information/note
 For consultation & views
 For decision

Report Title: The National School Funding Methodology 2011-12

Authors:

Neville Murton, Head of Finance for the Children and Young People's Service
 Telephone: 020 8489 3176 Email: neville.murton@haringey.gov.uk

Steve Worth, School Funding & Policy Manager
 Telephone: 020 8489 3708 Email: Stephen.worth@haringey.gov.uk

Purpose:

To report on:

1. The DfE's proposed changes to the Dedicated Schools Grant methodology for 2011-12 and where applicable the proposed joint response to consultation.
2. The Government's proposal for a Pupil Premium and the proposed joint response to consultation.

Recommendations:

1. That the proposed changes are noted.
2. That Haringey Council and the Haringey Schools Forum return a joint response to the consultation.
3. The responses set out in Annex C are endorsed.

1. Background and Introduction.

- 1.1. The Dedicated Schools Grant (DSG) is a ring-fenced government grant and is the major source of education funding. The present method of allocating this grant is known as 'spend plus' and is based on the education budgets set by Local Authorities (LAs) in 2005/06. These budgets were based on a needs assessment that included an Area Cost Adjustment (ACA) designed to compensate LAs facing higher costs, primarily in staffing budgets.
- 1.2. The ACA in London awards a significantly higher weighting to inner London boroughs than to those, such as Haringey, classed as outer London. As Haringey has many of the characteristics of an inner London borough, including the statutory requirement to pay teachers inner London weighting, Haringey's Council and Schools Forum saw this as disadvantaging the children of Haringey.
- 1.3. The previous Government planned to reintroduce a needs based methodology in April 2011 and consulted in spring 2010 on what factors should be included. Haringey's Council and Schools Forum mounted a major campaign in support of a fairer ACA; school governors, staff and parents strongly supported the campaign and the Department for Education received more than 1,600 responses in its support.
- 1.4. Disappointingly, the new Government has decided to continue with the 'spend plus' methodology for a further year. This is to allow the introduction of the Pupil Premium, see Section 3 below, without the disruption associated with distributional changes.
- 1.5. In the longer term, the Government wants:
 - ' – to bring in a simpler and more transparent funding system. This should help reduce the funding differences between similar schools in different areas.'*
- 1.6. The outcome of the spring consultation, available at,

<http://www.dcsf.gov.uk/consultations/index.cfm?action=conResults&consultationId=1709&external=no&menu=3>

and comments made in the Pupil Premium Consultation Document provide strong evidence that any future changes will include an ACA that addresses the current anomalies in the London ACA. These references, brought together in Annex A, are numerous and emphatic and show the significant impact that the 'Fair Deal' campaign has had.

2. Changes for April 2011.

- 2.1. The changes the Government are proposing for 2011-12 are included in the same consultation document that introduces the Pupil Premium, see 3.2, and are set out in the following paragraphs. Not all of the changes form part of the consultation, but where they do the proposed joint response from Haringey Council and the Haringey Schools Forum are included in Annex C.
- 2.2. The Government will incorporate certain specific grants within the DSG allocation, subject to the outcome of the autumn spending review. The DfE will allow LAs to use current grant allocations as a factor in local funding formulae to prevent turbulence at school level. The grants are likely to be:
 - School Standards Grant (SSG),
 - School Standards Grant (Personalisation) (SSG(P)),
 - School Development Grant.

Our response to the spring consultation recommended the exclusion of the Ethnic Minority Achievement Grant from the mainstreaming proposals and it seems likely that this will remain a specific grant.

- 2.3. The Early Years Single Funding Formula will be a national requirement from April 2011.
- 2.4. The consultation document states that the Government will continue to work on the funding implications of academies and free schools and in particular on the relationship with LA funding for central services.
- 2.5. The Government explores two possible changes to the pupil count. At present, the DfE provides supplementary funding through the DSG if the number of three year olds accessing the free entitlement is below 90%. The Government is seeking views on whether this should be discontinued. Views are also sought on whether funding for dual registration subsidiary places should end.
- 2.6. The document also sets out proposals to allow LAs to claim additional funding for schools that suffer material reductions in pupil numbers due to the movement of service families. It also proposes that LAs be able to claim funding for services provided for children educated at home.
- 2.7. The final section of the document considers protected funding for schools and LAs. The Government plans to retain the Minimum Funding Guarantee but will not announce at what level until after the spending review. It states that it wants to introduce a more flexible system; less dependent upon historic funding levels and that the MFG could be negative. If the proposals set out in 2.2 go ahead, the baseline for the MFG will include historic levels of grant funding. The pupil premium will be applied after the calculation of MFG. The consultation also seeks views on retaining the existing cash floor for LAs. This protects LAs with

falling rolls from a reduction in cash funding. It involves very few LAs and a small sum of money.

3. The Pupil Premium.

- 3.1. One of the Government's key priorities is to reduce the attainment gap between pupils from more and less deprived backgrounds. It proposes to introduce a Pupil Premium in September 2011 to support disadvantaged pupils in reception to year 11 classes in support of this priority.
- 3.2. The DfE are consulting between 26th July and 18th October on the methodology for allocating the premium. The government will not announce the value of the premium until the current spending review is complete, but state it will be funded 'using additional resources from outside the schools budget.'
- 3.3. The main elements of the consultation are set out in this report and Annex C contains the proposed response. The full consultation document can be accessed at:
www.education.gov.uk/consultations/
- 3.4. The DfE will pay the Pupil Premium to LAs as a specific grant based on figures from the previous January school census. The LA must pass this 'in its entirety to maintained mainstream schools using specific defined per pupil amounts'. The Government intends in the future to incorporate the Pupil Premium into a new schools funding formula as the main mechanism for allocating deprivation funding.
- 3.5. School governing bodies will be free to decide how to use the premium to support their pupils. The Government will help them by publishing 'information and evidence about what works' and data about the attainment of disadvantaged children, so that 'parents and others can judge how well they are doing at each school'.
- 3.6. The Government intends that every pupil from a deprived background receives equal support, subject only to an ACA. As the current funding system provides varying amounts per pupil, the Government plans to compensate for differences by providing a higher premium in areas that currently receive lower levels of funding. The difference will be progressively reduced over, for example, four years.
- 3.7. The ACA proposed is one that 'takes into account the pay band geographies, such as a "Hybrid" approach which was strongly supported during the consultation on the DSG review.'
- 3.8. The consultation considers three main indicators that could be used to allocate funding:
 - Eligibility for Free School Meals (FSM), using either current eligibility or those pupils that have been eligible at any time in a specified period such as the last three or six years, or

- Tax Credit Indicator, for pupils in families in receipt of out of work tax credit, or
- The use of commercial packages such as Mosaic or Acorn.

3.9. The perceived advantages and disadvantages of the options are set out in Annex B to the consultation and are attached to this report.

3.10. A simple analysis of Haringey's relative placement among London boroughs, taking account of pupil populations and the proportions of pupils meeting the eligibility criteria for the first two options (including those eligible for FSM currently and over the last three and six years) indicates that tax credit is the most beneficial to Haringey, followed by current eligibility for FSM. However, the more up to date and transparent nature of FSM is a strong factor in its favour.

3.11. The consultation also proposes extending the premium to cover Looked After Children (LAC) and, at a lower level of support, to children from service families.

4. Recommendations.

- 1. That the proposed changes are noted.**
- 2. That Haringey Council and the Haringey Schools Forum return a joint response to the consultation.**
- 3. The responses set out in Annex C are endorsed.**

References to Area Cost Adjustment.

Consultation on the Future Distribution of School Funding – Summary of Consultation Responses.

A total of 3,148 responses were received, 2,658 of which were in the form of responses and petitions from residents of Haringey and Newham, supporting a 'hybrid' approach to the Area Cost Adjustment (Question 14 of the consultation). 22 members of the '4in10' project in Newham also sent in a submission supporting the hybrid approach. A separate 93 responses were received in a petition from Devon seeking 'Fair Funding' for that county.

There was a lot of interest in the issue of the fairest method of applying the Area Cost Adjustment. There were campaigns in Newham and Haringey which have significantly increased support for the hybrid option. However, even without the campaign responses the hybrid option still received most support (60%).

Chapter 6 – Area Cost Adjustment

The Area Cost Adjustment (ACA) reflects the need for schools in some areas to pay higher salaries and to pay more to recruit and retain staff. Two options are proposed for reflecting area cost differences for education: the general labour market (GLM) approach and a hybrid approach. The latter is based on the specific pay costs of teachers, details of which are available, and the GLM approach for the elements of staff costs where details are not available.

14. Which is the fairest method of applying the Area Cost Adjustment?

2,814 responses (including the campaigns from Haringey and Newham)

2% GLM	96 % Hybrid	2% Not sure
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261 responses (excluding the campaigns from Haringey and Newham)

16% GLM	60% Hybrid	25% Not sure
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Comments made

Responses to this question were dominated by the campaigns and petitions – mainly from residents in Haringey and Newham who strongly supported the hybrid approach. This would, they felt, go some way to addressing an historical anomaly under which they are funded using an outer-London ACA for DSG purposes, whilst being required to pay inner-London teacher salaries.

Even without the large number of responses by the campaigns, however, the hybrid option was still the most popular, with the majority feeling that it was both fairer and easier to explain than the GLM. Some respondents, however, felt that there should not be any ACA (apart from an inner-London addition), and/or that the amount paid

was too high and drained funding away from the basic entitlement. A number supported the GLM, arguing that it had the broadest recognition of variances faced by all local authorities and schools, and that as teachers are part of the wider labour market the GLM method should adequately reflect differences across the country.

Consultation on school funding 2011-12.

We intend to include an ACA in the methodology to reflect the need for schools in some areas to pay higher salaries to their staff. The Government recognises that there has been an issue around the ACA and, in particular, that the General Labour Market geographies, which underpin the DSG methodology, do not align with pay bands used for the teachers' pay calculations. This is a particular issue for the six London authorities that are treated as inner London for pay band purposes while being classified as outer London in the GLM methodology. We propose that the ACA to be applied to the pupil premium should be one that takes into account the pay band geographies, such as a "Hybrid" approach which was strongly supported during the consultation on the DSG review.

The Area Cost Adjustment which underpins the spend-plus methodology, based on the General Labour Market approach, does not fully align with the pay bands used to determine teachers' pay. This has been a particular issue for the six local authorities in London required to pay inner London teachers' pay while being funded as outer London boroughs. During the consultation started by the previous government, strong support was expressed across the affected local authorities for a change to the way the ACA is calculated. The continuation of the existing funding arrangements will mean that the current ACA arrangements will remain for 2011-12. The Government recognises that this will be disappointing for those areas but plans to resolve the issue in the longer term as a new approach to school funding is developed.

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Comparison of potential indicators of deprivation

Indicator	What it is	How it works	%age of pupils captured at Key Stages	Advantages	Disadvantages
FSM (in-year)	Individual pupils known to be eligible to receive free school meals. Pupils are counted once a year in the January School Census.	Eligibility is based on parental income. Parents have to apply for free school meals at the school or LA and prove they are eligible by producing, for instance, a TC602 Tax Credit Award Notice.	16% - KS2 13% - KS4	Targets funding at the individual pupil. Recognised and generally understood Based on the specific characteristics of the pupil rather than the assumption that the pupil reflects the general characteristics of the area. Readily available in schools Established historical time-series Updated annually	Relies on parents claiming FSM. There is a known issue of under-reporting. (Though this may be ameliorated by behaviour change if it is adopted as a measure for the premium). Cultural barriers for some groups Size of FSM cohort declines as pupils get older. Resistance from a sizeable proportion of teachers to its validity.
FSM ever (3 year)	As above, but including all pupils recorded as being eligible for FSM in the last three years. This utilises the same census 'flag' as FSM (in-year).	As data are collected through the school census each year it is available via the National Pupil Database	21% - KS2 17% - KS4	All the above advantages of FSM (in-year) In addition it includes those children in families where eligibility fluctuates as parents are in or out of work. It thus captures a wider range of deprivation than in-year FSM.	As above. In addition, assuming a cash-limited budget for the Pupil Premium, defining more pupils as deprived inevitably means reducing the size of the premium per pupil. Targeting, therefore, becomes more diffuse.
FSM ever (6 year)	As above, but including all pupils recorded as being eligible for FSM in the last six years.	As data are collected through the school census each year it is available via the National Pupil Database	27% - KS2 24% - KS4	As above, but captures the next group of less seriously deprived pupils.	Targeting is even more diffuse. A national average disadvantaged rate of 27% at KS2 means that some primary schools would

	<p>This utilises the same census 'flag' as above.</p>		<p>20.6% of pupils</p>	<p>Picks up families just above the FSM threshold</p>	<p>qualify as 100% disadvantaged, as every child will have been eligible for FSM at some point.</p>
<p>Out of work tax credit</p>	<p>An indicator developed to identify those families where Child Tax Credits are being claimed where both parents are not working and claiming the out of work tax credit.</p>	<p>Calculated at Lower Super Output Area level. Is currently based on data from 2005.</p>	<p>20.6% of pupils</p>	<p>Picks up families just above the FSM threshold</p>	<p>No historical data-set Area-based and therefore does not represent individual family circumstances</p>
<p>ACORN / MOSAIC</p>	<p>ACORN and MOSAIC are commercial geodemographic classifications of postcodes into types based on census and other information using cluster analysis and other statistical methods. They are designed to identify groupings of households based on consumer behaviour. Postcodes are allocated to groups according to the characteristics / behaviour of residents, based on a wide range of source data.</p>	<p>ACORN (CACI) classifies at postcode level into 56 types, which in turn are grouped into 17 groups and five categories. Mosaic (Experian) classifies all households into one of 61 types and 11 groups - available for households and postcodes. These are not child-specific and the information about how they are made up is not all in the public domain due to commercial confidentiality.</p>	<p>n/k</p>	<p>Based on a wider range of data, including census and commercial information, which enables discrimination below LSOA level based on allocating postcodes to one of the 56/61 types. Types/groupings labelled to help understanding Likely to provide better discrimination for less severely deprived groups which may be missed by the indices which are based on identifying the most severe deprivation. Increasingly being used by, and products tailored to needs of, public sector as well as private sector. Analyses by CASA suggest that the MOSAIC or ACORN types are a good predictor of performance at GCSE.</p>	<p>Classification of areas rather than a direct index. Developed primarily for business (sales and marketing) purposes Although given for each postcode, most input data is based on larger areas. These are commercial products so precise data inputs and statistical methods are not made public; data is made available for use on payment of a licence fee. Hierarchy of advantage/disadvantage developed for more general purposes and for adults may not match that for education/children; Were we to decide to use either MOSAIC or ACORN it is likely we would have to contract with them to tailor their datasets to fit a deprivation usage.</p>

Consultation on School Funding 2011-12: Introducing a Pupil Premium

Consultation Response Form

The closing date for this consultation is: 18
October 2010

Your comments must reach us by that date.

THIS FORM IS NOT INTERACTIVE. If you wish to respond electronically please use the online response facility available on the Department for Education e-consultation website (<http://www.education.gov.uk/consultations>).

Information provided in response to this consultation, including personal information, may be subject to publication or disclosure in accordance with the access to information regimes, primarily the Freedom of Information Act 2000 and the Data Protection Act 1998.

If you want all, or any part, of your response to be treated as confidential, please explain why you consider it to be confidential.

If a request for disclosure of the information you have provided is received, your explanation about why you consider it to be confidential will be taken into account, but no assurance can be given that confidentiality can be maintained. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the Department.

The Department will process your personal data (name and address and any other identifying material) in accordance with the Data Protection Act 1998, and in the majority of circumstances, this will mean that your personal data will not be disclosed to third parties.

Please tick if you want us to keep your response confidential.

Reason for confidentiality:

Name

Organisation (if applicable)

Address:

If your enquiry is related to the policy content of the consultation you can contact either:

Juliet Yates on: telephone: 020 7340 8313 e-mail:

juliet.yates@education.gsi.gov.uk, or

Ian McVicar on: telephone: 020 7340 7980 e-mail:

ian.mcvicar@education.gsi.gov.uk

If you have a query relating to the consultation process you can contact the

Consultation Unit on telephone: 0870 000 2288 or email:

consultation.unit@education.gsi.gov.uk

Please select **ONE** category which best describes you as a respondent:

<input type="checkbox"/> School	<input type="checkbox"/> Schools Forum	<input type="checkbox"/> Governor Association
<input type="checkbox"/> Teacher	<input type="checkbox"/> Local Authority Group	<input type="checkbox"/> Individual Local Authority
<input type="checkbox"/> Teacher Association	<input type="checkbox"/> Other Trade Union/Professional Body	<input type="checkbox"/> Early Years Setting
<input type="checkbox"/> Campaign Group	<input type="checkbox"/> Parent/Carer	<input type="checkbox"/> Other

Please Specify:

1 Do you agree it is right to give a higher premium to areas that currently receive less per pupil funding? [Paras 24 - 27]

Yes

No

Not Sure

Comments: Yes, if the appropriate (Hybrid) Area Cost Adjustment element is retained to compensate those authorities that face higher staffing costs; this will ensure that the pupil premium recognised the relative additional costs associated with deprivation.

2 What is your preferred deprivation indicator for allocating the pupil premium? [Paras 29 - 50]

FSM - in year

FSM ever - 3 year

FSM ever - 6 year

Out of Work Tax Credit

ACORN/MOSAIC

Other (not listed)

Not Sure

Comments:

This is by far the simplest, most transparent and up-to-date of the measures proposed; it also targets specific pupils. The numbers of pupils eligible for FSM will be known to head teachers and will therefore be capable of verification. Bringing in those pupils who have moved in and out of being eligible has benefits but makes the system less transparent and simple.

The Working Tax Credit option is area based rather than child specific and is therefore not as targeted, and not as simple as the FSM options.

Insufficient information has been provided to draw any conclusions on the ACORN/MOSAIC options.

3 Do you agree the coverage of the pupil premium should include Looked After Children? [Paras 51 - 54]

Yes

No

Not Sure

Comments

Yes, this is a very disadvantaged group and we fully support any proposal that might help narrow the attainment gap for them.

4 What are your views on the operation of the Looked After Children element of the pupil premium? In particular, how might the funding arrangements work at local authority level for pupils educated outside of the local authority with caring responsibility? [Paras 55 - 60]

Comments:

The methodology adopted must be capable of identifying which child is funded and where they are at school. The proposal to provide funding to the home authority may impose an additional burden on LAC teams and schools in ensuring the funding is allocated correctly.

5 Do you think the coverage of the pupil premium should be extended to include additional support for Service children? [Paras 61 - 66]

Yes

No

Not Sure

Comments:

The additional costs linked with the higher mobility of service children and the other pressures they face should be recognised.

The DfE should also consider using the pupil premium to address the cost of the turbulence experienced by LAs that have substantial migratory populations.

6 Should the pupil count for three year olds, used to allocate DSG for 2011-12, reflect actual take up or continue to reflect a minimum of 90% participation where lower? [Paras 75 - 76]

Actual Take-Up

90% Minimum

Not Sure

Comments:

Actual take-up is the fairer option and is consistent with all other age-groups.

7 Should the pupil count used to allocate DSG for 2011-12 continue to reflect dual subsidiary registrations for pupils at pupil referral units? [Paras 77 - 78]

Yes

No

Not Sure

Comments:

No, the availability of adequate data should eliminate double funding. Local procedures should ensure that money follows pupils.

8 Do you support our proposals for additional support for schools catering for Service children? [Para 79]

Yes

No

Not Sure

Comments:

Agreed.

9 Do you support our proposals for home educated pupils? [Para 80]

Yes

No

Not Sure

Comments:
Agreed.

10 Do you think that there should be a cash floor at local authority level in 2011-12? [Para 85]

Yes

No

Not Sure

Comments:

This is a very small allocation to very few LAs, but is probably significant to them in managing their falling rolls. This should be retained.

11 Have you any further comments?

Comments:

Thank you for the chance to comment on your proposals for the Pupil Premium. We welcome any initiative that will help narrow the attainment gap between those from more and less deprived backgrounds.

Whilst we welcome the introduction of the pupil premium, we are disappointed that the unfairness of the present Area Cost Adjustment will remain for at least another year. This will continue to discriminate against pupils from some of the most deprived areas in the country. Haringey Council, the Haringey Schools Forum local and national organisations and politicians from all parties joined our school governors, teachers and the parents of our pupils in campaigning for a fair deal for Haringey children. It is very disappointing to all concerned that after such effort from so many our case for a fair deal has been accepted but again our children will be deprived of the funding they so greatly need. However, we are encouraged by your comments in paragraph 71 that, 'The Government --- plans to resolve the (ACA) issue in the longer term as a new approach to school funding is developed.' We welcome the use of the 'hybrid' ACA option in the pupil premium.

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

Please acknowledge this reply

Here at the Department for Education we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

Yes

No

All DfE public consultations are required to conform to the following criteria within the Government Code of Practice on Consultation:

Criterion 1: Formal consultation should take place at a stage when there is scope to influence the policy outcome.

Criterion 2: Consultations should normally last for at least 12 weeks with consideration given to longer timescales where feasible and sensible.

Criterion 3: Consultation documents should be clear about the consultation process, what is being proposed, the scope to influence and the expected costs and benefits of the proposals.

Criterion 4: Consultation exercises should be designed to be accessible to, and clearly targeted at, those people the exercise is intended to reach.

Criterion 5: Keeping the burden of consultation to a minimum is essential if consultations are to be effective and if consultees' buy-in to the process is to be obtained.

Criterion 6: Consultation responses should be analysed carefully and clear feedback should be provided to participants following the consultation.

Criterion 7: Officials running consultations should seek guidance in how to run an effective consultation exercise and share what they have learned from the experience.

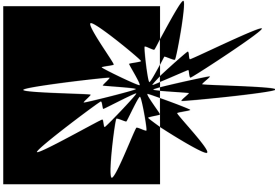
If you have any comments on how DfE consultations are conducted, please contact Donna Harrison, DfE Consultation Co-ordinator, tel: 01928 794304 / email: donna.harrison@education.gsi.gov.uk

Thank you for taking time to respond to this consultation.

Completed questionnaires and other responses should be sent to the address shown below by 18 October 2010

Send by post to: School Funding Consultation 2011-12, Funding and Technology Unit, Department for Education, Level 3, Sanctuary Buildings, Great Smith Street, London SW1P 3BT.

Send by e-mail to: dsg.consultation@education.gsi.gov.uk



Haringey Council

The Children and Young People's Service

Report to Haringey Schools Forum 23rd September 2010

**Agenda Item
12**

Report Status

For information/note
For consultation & views
For decision

Report Title: Review of the Haringey Schools Funding Formula.

Authors:

Neville Murton, Head of Finance for the Children and Young People's Service
Telephone: 020 8489 3176 Email: neville.murton@haringey.gov.uk

Steve Worth, School Funding & Policy Manager
Telephone: 020 8489 3708 Email: Stephen.worth@haringey.gov.uk

Purpose: To consult on proposed changes to Haringey Council's Schools Funding Formula for 2011/12.

Recommendations:

- 1. To endorse the proposed changes to Haringey's Schools Funding Formula.**

1. Background and Introduction.

- 1.1. A report to the last meeting of the Forum explained that the Department for Education normally issued Dedicated School Grant (DSG)¹ notifications for a three-year period and that the local funding formula should not change within the period unless there are clear and urgent reasons to do so.
- 1.2. We expected, when writing the report, that the next three-year period would start in April 2011. We now know, (see Agenda Item 11) that the DSG for a single year, 2011-12, will be notified in November/December and that the next three-year period is expected to start in April 2012.
- 1.3. The interim year will allow for further review of the funding formula, including the review of the relative distribution of funds between phases requested by the Forum, before the next three-year funding period begins.
- 1.4. Haringey Council is proposing to change the Schools Funding Formula as set out in Section 2 from April 2011.

2. Changes to the Schools Funding Formula.

- 2.1. The LA uses the funding formula to allocate the resources agreed by the Council, in consultation with the Schools Forum, for delegation to governing bodies. The recommended changes to the formula for 2011-12 are set out in the following sections.

2.2. Premises Formula.

- 2.2.1. We reported to the meeting in July that the premises allocation may need to be reviewed for new buildings. Further work indicates that, provided appropriate controls are installed, higher energy costs generally relate to increased provision of ICT equipment for pupils. These are part of the curriculum costs of the school and should be found from within the Age Weighted Pupil Unit. New buildings usually have higher maintenance costs of specific plant and funding factors already exist to cover this. We will keep this area under review but we are not proposing changes to this factor at present.

2.3. Transitional Arrangements for Expanding Schools on Split Sites.

- 2.3.1. In considering the proposed transitional arrangement, the following contextual information may be helpful. Haringey's Schools Funding Formula provides support for new forms of entry beginning during the course of a financial year by providing funding for both the set up costs and running costs of the new form. The Formula also provides

¹ The DSG is the main source of funding for education and provides the School Budget Share delegated to school governing bodies.

support for new schools needing to fund larger 'overhead' costs than would generally be supported by the numbers currently on roll.

- 2.3.2. A gap in the Formula has emerged in the case of schools expanding over a number of years through the opening of a new building. The need to provide a second reception point and sufficient staffing cover result in the school incurring costs over and above that funded through the Minimum Basic Allocation (MBA). The MBA itself is to provide a lump sum contribution to the overhead costs of the school; also contributing to this overhead is an element of the Age Weighted Pupil Unit (AWPU). The contribution from the latter will be lower in the initial years of the expansion and this reduced contribution coupled with the costs of running the second site has led to financial difficulties at a school. We propose to introduce a factor to recognise this difficulty with initial funding equivalent to 100% of the MBA provided in the first year, 75% in the second, 50% in the third, 25% in the fourth, tapering to 0 thereafter.

2.4. The Inclusive Learning Campus.

- 2.4.1. The Forum received a report on 'New Provision for Children with Additional Needs and Disabilities' at its meeting on 25th February 2010. Among other things, the report discussed the development of two new Inclusive Learning Campuses (ILCs) that will begin to operate from September 2011.
- 2.4.2. The inclusive campus will involve integrated working between the mainstream and special school, particularly in planning for inclusiveness and in moving pupils with special needs within the campus. We propose that the Funding Formula recognises this enhanced provision by providing funding within the MBA for the additional cost of this inclusive working. Work is continuing in identifying the additional costs and we will develop this in the budget reports to Forum in November and December. We expect that the factor will include an uplifted planning, preparation and assessment time for teachers, an additional allowance for special needs assistants and for managing inclusion.

2.5. The Early Years Single Funding Formula (EYSFF).

- 2.5.1. There is an update on this in Agenda Item 13. We will consult fully with the Forum on proposals for the EYSFF in November.

2.6. Prior Attainment Data.

- 2.6.1. Prior attainment is used as a factor in allocation Additional Educational Needs Funding. Many schools boycotted SAT last year, compromising the data needed for this factor; we propose to use teacher assessments for all pupils for 2011/12 to ensure consistency in approach.

2.7. Haringey Sixth Form Centre – Minimum Basic Allocation.

- 2.7.1. We reported the background to this proposed change to the Forum's meeting on 1st July 2010. We are recommending an increase of £24,597 in the Minimum Basic Allocation (MBA) from £92,896 to £117,493 (2010/11 rate). The MBA is for the special needs places provided at the centre and the increase is to recognise the proportionately greater time spent in managing these places.
- 2.7.2. The Forum on 1st July agreed the proposed increase for one year; the allocation will then be included in a wider review of the funding formula for special resource provisions.

3. Recommendations.

- 2. To endorse the proposed changes to Haringey's Schools Funding Formula.**

APPENDIX 1

The Early Years Single Funding Formula.

1. The Government's original intention was to introduce an Early Years Single Funding Formula (EFSFF) from April 2010. Many Local Authorities (LAs) had trouble in developing the formula leading to the DfE delaying the compulsory implementation until April 2011.
2. The Government intends that the EYSFF will provide an equitable and transparent method of allocating funds to all providers of the free entitlement, whether in the maintained or the Private, Voluntary and Independent (PVI) sectors. From September 2010, the free entitlement to early years education for children aged three and four was extended from 12.5 hours to 15 hours over at least 38 weeks per year.
3. A substantial piece of work was undertaken in Haringey during the 2009-10 financial year and consultation on the financial model was undertaken in the autumn 2009 and spring 2010 terms. The basic structure of the financial model consulted upon remains in place with modifications to some supplements and some elements under review by the Working Party.
4. The model provides for a basic hourly rate, incorporating funding for:
 - Direct staffing costs,
 - Indirect staffing costs,
 - Learning Resources
 - Premises costs (excluding maintained nursery classes, the methodology for nursery schools is being reviewed),
5. The basic rate reflects the differential costs encountered in the following settings:
 - Small PVIs,
 - Medium PVIs,
 - Large PVIs,
 - Children centres,
 - Maintained nursery schools,
 - Maintained nursery classes.
6. To the base rates are added the following supplements:
 - Deprivation. This is based on two factors:
 - i. Sixty percent is distributed with reference to the Index of Multiple Deprivation for the home address of pupils at each setting. The aggregate IMD for each setting determined into which of four bands a setting falls. Each band is allocated one of the following weightings:

Band	Level of Deprivation	Weighting
1	Least deprived	1
2		1.5
3		2
4	Most deprived	4

- ii. Forty percent is allocated with reference to the number of pupils from targeted underachieving ethnic groups.
 - Flexibility. Settings that meet the 'local offer' for flexibility will receive a supplement of £0.5 per hour.
 - Quality. A quality supplement will be provided when:
 - i. A setting is working with the Council on an agreed and time-limited programme to improve its rating under the accreditation scheme from bronze to silver.
 - ii. A PVI setting is employing a practitioner who holds a relevant early years degree, teachers or early years professional qualification.
 - VAT. This is being reviewed in light of the forthcoming increase in VAT rates.
 - Profit, for relevant settings, the basic rate will be enhanced by 5% to reflect the need to return a profit.
7. We are reviewing the use of the existing Full Time (FT) places in maintained settings. The following options have been identified as ways of using funds currently allocated for FT places and are being evaluated, individually and in combination:
- i. Devolve the funds to clusters to use in supporting three and four year olds with special and additional needs.
 - ii. Increase places in special schools specifically for three and four year olds.
 - iii. Hold funds centrally with money following pupils.
 - iv. Reallocate FT places to more adequately reflect current requirements.
 - v. Delegate to all settings through the deprivation supplement.
 - vi. Maintain the original proposal for a FT supplement.

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